



District/LEA: 115-115 ST. LOUIS CITY Year: 2025-2026

Funding Application: Plan - Title I.D Version: Initial Status: Returned to LEA

- ▶ ePeGS Homepage
- ▼ Funding Application Menu
 - ▶ Current Funds Available
 - ▶ College and Career Readiness
 - ▶ Educator Quality
 - ▶ Office Of Childhood
 - ▶ Quality Schools
 - ▼ School Improvement
 - ▼ ESEA Consolidated
 - ▼ Budget Application
 - ▼ Initial
 - ▶ Funds Available
 - ▶ Title I.A BOA
 - ▶ Nonpublic Consultation Form
 - ▶ ESEA Consolidated Plan
 - ▶ Title I
 - ▶ Title I Preschool
 - ▶ Schoolwide Pool
 - ▶ Title I.C
 - ▶ Title I.D - LEA
 - ▶ Title II.A
 - ▶ Title III Immigrant
 - ▶ TITLE III - EL
 - ▶ Title IV.A
 - ▶ Title V.B
 - ▶ Administration Pool
 - ▶ Submittal and Approval
 - ▶ 9/30 Report
 - ▶ FER
 - ▶ ESEA MOE
- ▶ Report Menu
- ▶ Core Assurances
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

All check boxes and/or radio buttons marked in this plan and policies indicate ar

Print Cancel Print Mode

Title I.D

☒ The LEA will fund and carry out activities to achieve the purposes of Title I.D.

☒ The LEA will provide a description of the program to be assisted.

Describe program to be assisted:

The district offers support to students at the St. Louis City Juvenile Detention Center. The program assists the Deputy Juvenile Officers with obtaining school records for court reports, assisting students who transition back from John W. Griscom School and their assigned school, consultation regarding proper educational placement, consultation with court personnel regarding school district policies and procedures.

☒ The LEA has a formal agreement regarding the program to be assisted with the correctional facilities and alternative school pr
Describe the formal agreement:

The formal agreement exists between the LEA and the Juvenile Justice System to serve students in institutions of incarceration. St. Louis Public Schools operates a full educational facility in the Juvenile Detention Center. The district works to ensure that staff are certified and highly qualified. The district works to ensure the children and youth are participating in an education program comparable to one operating in the local school the delinquent youth would attend. St. Louis Public Schools operates the school within the St .Louis Juvenile Detention Center so that the students' educational experience is not interrupted. This allows for continuous education once the student is released from the detention center. The teaching staff follow all district and state required standards and curriculum and participate in state required testing and district professional development programs.

☐ Participating schools will coordinate with facilities working with delinquent children and youth to ensure the children and youth are delinquent youth would attend.

Describe how the program will coordinate with facilities working with delinquent children and youth to ensure the children an school the delinquent youth would attend.

St. Louis Public Schools operates a full educational facility in the Juvenile Detention Center. The district works to ensure that staff are certified and highly qualified. The district works to ensure the children and youth are participating in an education program comparable to one operating in the local school the delinquent youth would attend. St. Louis Public Schools operates the school within the St .Louis Juvenile Detention Center so that the students' educational experience is not interrupted. This allows for continuous education once the student is released from the detention center. The teaching staff follow all district and state required standards and curriculum and participate in state required testing and district professional development programs.

☐ Not Applicable

☒ The LEA will facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the t children and youth.

Describe how the delinquent children and youth will be transitioned from the correctional facilities back to the school and the

SLPS provides a dedicated transitional social worker that works to ensure students enrolled at Griscom have a smooth transition back to their assigned school. The transitional social worker also creates release action plans and has transition conferences with parents, students, and assigned school staff. The transitional social worker does 30, 60, and 180 day follow up on all students. The transitional social worker also implements the character and life skills program and works closely with the Deputy Juvenile Officers to support students in transitioning to the best options.

- ☒ The LEA will facilitate the successful transition of children and youth entering the correctional facilities and, as appropriate, the typ risk children and youth.

Describe how the delinquent children and youth will be transitioned from the school district to the correctional facility and the

Students are placed into the care of St. Louis City Detention Center are done so by laws and statues that govern minors and juveniles. Upon enrollment, student's records are requested. The social worker meets with students to discuss their former educational experiences prior their admission to the center to collaboratively plan for their future educational plans. In addition to the social worker, the site school counselor and special education staff work with students to ensure all students are ready to begin in the educational program. When a student is placed in a facility, the social worker meets with the student weekly to check-in their progress, both academically and emotionally. The Deputy Juvenile Officer (DJO) meets with the social worker to receive student's records, review them, in order for them to provide appropriate support to the student.

- ☒ The LEA will provide the characteristics (including training difficulties, substance abuse problems, and other special needs) of the c at-risk children and youth expected to be served by the program, and a description of how the school will coordinate with existing

- ☐ Participating schools will coordinate with existing social, health, and other services to meet the needs of students returning from cr including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child community resources, and scheduling flexibility.

Describe how the program will coordinate with existing social, health, and other services to meet the needs of students return youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting referrals to community resources, and scheduling flexibility.:

The LEA utilizes RethinkEd program for teachers and support staff to integrate into their daily instruction or consultation meetings with students in order to give them opportunity to achieve academic, behavioral, adaptive, and social/emotional success.

- ☐ Not Applicable

- ☐ The LEA will partner with institutions of higher education or local businesses to facilitate postsecondary and workforce success for credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical e
- Describe the partnership between the participating schools and institutions of higher education or local businesses:

- ☐ Not Applicable

- ☐ The LEA will involve parents and family members in efforts to improve the educational achievement of their children, assist in drop activities.

Describe how the LEA will involve parents and family members in efforts to improve the educational achievement of their child delinquent activities:

Parent teacher conferences are held as well as specific programs focused on parent and family engagement. Parents receive timely phone calls and letters regarding important information and updates. Parent Teacher Conferences are held in accordance with SLPS district calendar. Parents and families are included in conferences and follow up meeting to ensure students enroll in their assigned school.

- ☐ Not Applicable

- ☒ The LEA will coordinate the Title I.D program with other Federal, State, and local programs, such as programs under title I of the V serving at-risk children and youth.

Describe how the LEA will coordinate the Title I.D program with other Federal, State, and local programs, such as programs u education programs serving at-risk children and youth:

There are partnership opportunities with community college , technical colleges, and GED programs. Work is being pursued around dual programs with job corps and career and technical education courses.

- ☐ The LEA will coordinate with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comp
- Describe how the LEA will coordinate with programs operated under the Juvenile Justice and Delinquency Prevention Act of 19

Title I.D Plan

Meetings are held to support the coordination of the program. The leader of Griscom attends all LEA school leader professional development sessions with other school leaders.

☐ Not Applicable

☒ The LEA will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

Describe how the LEA will work with probation officers to assist in meeting the needs of children and youth returning from cor

Meetings are held with DJOs supervisory staff twice a year and as needed. The social worker is housed in the Juvenile Detention center to be accessible for immediate consultation, appearance in court and being a liaison to assist with understanding Districts policies procedures.

☐ Not Applicable

☒ The LEA ensures correctional facilities working with children and youth are aware of a child's or youth's existing individualized educ

Describe how the LEA will ensure correctional facilities working with children and youth are aware of a child's or youth's existi

John W. Griscom school has a special education teacher on staff who reviews all IEP upon student enrollment.

☐ The LEA will take steps to find alternative placements for children and youth interested in continuing their education but unable to

Describe how the LEA will take steps to find alternative placements for children and youth interested in continuing their educ

St. Louis Public schools works to ensure students have a placement that meets their needs through offering variety of options. The social worker will place the student in the proper educational setting dependent on educational history, student's needs, court outcomes and alternative placement availability. Students can participate in virtual program placements, Fresh START, GED programs, or assignment at their home school.

☐ Not Applicable

District/LEA Comments

DESE Comments

07/02/2025 SH: Approved

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